UFRGS’ Academic Units
The School of Education (FACED) is one of the most important educational centers in Brazil. Founded in 1970, its origin dates back to 1936 when the so-called University of Porto Alegre began to train teachers. In 1972 it started the masters program and in 1975 the doctorates program. Today, the School of Education has 115 faculty members and an administration team of 47 staff to provide support to a community of about 500 undergraduate students (course for elementary teachers), 400 distance students (course for elementary teachers), 540 graduate students (master and doctorate) and more than 3000 teacher students (pedagogical program). Besides the undergraduate and graduate programs, the School of Education realizes a wide field of teaching activities, such as specialization programs, continuous formation for teacher and directors of schools and pedagogical training for the new university members. The research program with 21 registered research groups covers a wide range of educational research. The School of Education maintains international contacts and exchange programs with universities in the United States, Europe, Latin-American and Africa.

Undergraduate Programs
The School of Education runs two undergraduate programs: a regular teacher training program for early childhood education and elementary school, and a distance learning program for teachers who are already working. The solid foundation provided by the School of Education offers an array of career perspectives to our students who regularly occupy the first places in the selection process for public and private school teachers.

Location
FACED is located in Porto Alegre, the capital of Rio Grande do Sul state, Brazil. Porto Alegre is a modern city with a population of over 1.5 million people. It has been recognized by the UN as the best Brazilian capital in terms of quality of life.

Infrastructure
The School of Education has an adequate infrastructure to accomplish its proposed teaching and research programs. Its building with 10 floors include 30 lecture rooms, 4 computer labs, 2 lecture theatres, 4 research labs, 39 cabinets, and a specialized library.

Graduate Programs
The School of Education’s (PPGEDU) Graduate Program is among the six best programs in Brazil and actually boasts 80 faculty members servicing over 500 master and doctorate students.

The Graduate Program is structured into 16 research disciplines:
1. Education: Arts, language and technology
2. Ethics, Otherness and language in Education
3. Technology in Education
4. Psycho pedagogy. Teaching-learning systems and health education
5. The education subject: knowledge, language and context
School of Education

6. Distant learning
7. Education, cultures, memories, collective actions and the state
8. Childhood Research
9. Educational processes about Administration and Policies
10. Special education and inclusion processes
11. Work, social movements and education
12. University: theory and practice
13. Education, sexuality and gender relations
14. Educational Cultural studies
15. Philosophy of differences and Education
16. Personality, culture, psychoanalyze and Education

Faculty members also participate in other University Graduate Programs such as the Technology & Education Graduate Programs. This program fosters research on the development of modern educational methods and is the reference center for distant learning.

Research Groups

Research in the educational field, with undergraduate and graduate students' participation, plays a fundamental role among the several activities undertaken within the School of Education. Our research groups carry out investigation in core areas of educational research generally occupying a primary role in Brazilian Research in the specific field. The group's members are active in both research and teaching undergraduate and graduate courses in their areas. Beside the research activities, the groups generally involve extension work and most of them are linked to the research disciplines within the Graduate Program.

Currently, we have the following research groups:

**GUARDADO** — Research Group about education and Caretaking management.
**DIF** — Nucleus of Philosophy of Difference and Education
**EDUCASAUDE** — Nucleus of Education, evaluation and pedagogical production in Health
**ENCINA** — Nucleus for research in mathematical and science education

**GEARTE** — Research group about Education and Arts
**GEECC** — Research group in Education and science as culture
**GEERGE** — Research group in Education and gender relation
**GEIN** — Research group in early childhood education
**GJOVEM** — Research groups about juvenile identities in contemporary cultural territories
**MNEMOSINE** — Nucleus of studies and research in history, memory and Education
**NECCSO** — Nucleus of studies about curriculum, culture and society
**NED** — Nucleus of digital education
**NEEGE** — Nucleus of studies about Genetic Epistemology and Education
**NEJA** — Nucleus of teaching, research, and extension in Education for adolescence and adults
**NEMES** — Nucleus of studies about mass media, education and subjectivity
**NEPREE** — Nucleus of teaching, research, and extension in primary schooling
**NEPHE** — Nucleus of research about inclusion policies in schools
**NUPEEEVS** — Nucleus of teaching, research, and extension in education, exclusion and social violence
**NUPTE** — Nucleus of digital technology applied to education
**POTEGED** — Nucleus research about policies and educational management
**TRAMSE** — Nucleus research, experiences and research at work, social movements and education

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History

The Institute of Psychology at UFRGS was founded in 1973. Created within the framework from the Institute of Philosophy and Humanities, organized by the Department of Psychology, and received its recognition on 28th June, 1979, the decree recognized the Psychology Course at UFRGS.

In 1996, the University Council approved the establishment of the Institute of Psychology, composed of three departments:
1. Psychology and Personality Development;
2. Institutional and Social Psychology;
3. Psychoanalysis and Psychopathology.

The current director of the Institute is Professor Cleci Maraschin, and the vice director is Professor Analice Lima Palombini. It has 36 professors, 31 of them with doctorate degrees. It also has 24 technical and administrative staff.

Undergraduate programs

Degree in Psychology

Because of the diversity of theoretical and methodological approaches, practices and contexts of insertion, the formation of a degree in psychology expands competencies and skills developed in training courses for psychologists to consider those inherent to the psychology professor. Its focus is to ensure the professor in a field of knowledge and educational practices that empower the teaching of psychology in different contexts. Admission to the Bachelor of Psychology is done by a selection called Extra-Vestibular, for the holders of the highest ranking psychology results. The Institute of Psychology annually offers twenty-five (25) participant entrances (entrance in the first semester). Course length: four semesters (04) or two years.

Psychology

The new Psychology curriculum at UFRGS is divided into a common center with other courses in the country with three emphases are organized in the history of the production department of the Institute of Psychology and the regional characteristics requires: Human Development Evaluation, Prevention and Intervention. Clinical Processes: Psychoanalysis and Psychopathology, Social Psychology and Public Policy. The student will choose two emphases, as areas of interest for further development. The professional trained in the Psychology course at UFRGS will be entitled to practice as a psychologist in all fields of activity (work, education, and health), but with special qualifications for the following areas: Clinical - Psychological Evaluation - Research - Institutions - Public Policy. Admission to Psychology Course is made through an entrance examination, and seventy (70) annual vacancies are provided (40 vacancies for the current day, enter the first half. 30 seats for the evening course, entering the second half). Course Length: 10 semesters (five years) for the current day and 12 semesters (six years) for the evening course. The current workload is 4110 hours (274 credits).

Speech Therapy

The course was approved by the University Council in 2007, it was held by a consortium between the Faculties of Dentistry and Institute of Psychology, taking the opportunity as directors, respectively, Professors Rui Vicente Oppermann and Cleci Maraschin. In October 2007 the first Undergraduate Commission, composed of teachers representing eight departments involved with the course, began its work under the coordination of Professors. Maria Alice Parente and Carlos Eduardo Baraldi. The college entrance examination approached that would select our first group of students. In February 2008, COMGRAD received the first registrations. The courses' inaugural class was taught by Prof. Maria
Institute of Psychology

Alice Parente on March 10, 2008, in the presence of the directors Cleci Maraschin and Rui Oppermann, and by contract teachers and members of COMGRAD. April the same year, we launched the course, attended by national and foreign guests. Social Service. The Professional from the Social Service degree from the Universidade Federal do Rio Grande do Sul, will have a set of skills that assist in understanding the complexity of social dynamics allowing the same interaction with reality and enabling them to social intervention from a political and ethical perspective.

Graduate Program in Psychology
The graduate program in psychology began with the Masters degree in 1988 and its doctorate in 1995. To date, more than 315 master’s theses and 95 doctoral theses were presented. The assessment of PPG Psychology from CAPES, during 2004-2006, obtained the highest grade: 7, repeated during 2007-2010.

Graduate Program in Psychology, Social and Institutional
The Graduate Program in Social Psychology focuses to enable teachers and researchers and to produce knowledge concerning the processes of contemporary subjectivity. Social Psychology in the institutional perspective marks the specific area of expertise and contribution of the program in the field of psychology. The so called Institutional Social Psychology focuses to emphasize the interplay between science and social context as expressed in various institutional practices and discourses. The Master in Social Psychology and the Institutional activities began in March 1998, having already graduated 150 teachers. It was approved by CAPES on July 30, 2009, implementation of the Doctorate in Social Psychology and Institutional Specialization Course in Clinical Care.

Search
ComPesq
Ethics Committee
Extension
COMEX
Extension Programs
1. Center for Student Support (NAE)
2. Center of Psychological Assessment, Selection and Evaluation Professional (CAP-SOP)
3. University of Third Age (UNITA)
4. Center for Psychological Studies of Street Boys and Girls (CEP-Rua)
5. Cognitive Studies Laboratory (LEC)
History

This Institute was founded on April 22, 1908, originally under the name of "Institute of Fine Arts," (Fine Arts Institute) through a group initiative of intellectuals and artists led by Olinto de Oliveira. The Arts Institute of the Federal University of Rio Grande do Sul (UFRGS) today is one of the most prestigious and traditional Art schools in Brazil. With more than one hundred years of activities, concrete actions and symbolic practices of artists and teachers linked to the Arts Institute have represented an essential part of the historical and cultural heritage of Rio Grande do Sul state, organizing and promoting artistic knowledge through teaching, research, and providing access to culture through extension activities, contributing to the academic formation of new values in the artistic field and the memorial preservation of Rio Grande do Sul's traditions by encouraging students to carve new aesthetic paths.

The academic unit is currently composed of the Departments of Visual Arts, Dramatic Arts and Music, offering Graduate Programs in Music, Visual Arts and Performing Arts. It has over 100 teachers, 41 technicians and administrative staff members, as well as 813 students enrolled in undergraduate and graduate programs. The Arts Institute at UFRGS maintains exchange and research agreements with renowned national and international universities. UFRGS Arts Institute Graduation Programs are among the best in the country. The Graduate Program in Music is the only one in the country in its area to have received grade 7 (the highest evaluation grade awarded) by CAPES (a governmental agency for Higher Education). The Graduate Program in Visual Arts received grade 5, the highest given to any course in this field in Brazil. In 2010, the Arts Institute is expanding with the creation of an Undergraduate Program in Art History.

The University's Arts Institute is responsible for a wide extension program that consists of presenting the best artistic and academic production of teachers and students during the school year. These cultural activities, all have free admittance they usually occur within the Arts Institute: the Pinacoteca Barão de Santo Ângelo, the Auditorium Tasso Corrêa, the DAD Theater – Alziro Azevedo Hall, and the University Theater – Qorpo Santo Hall. Also noteworthy is the Artistic Collection owned by the Arts Institute, the largest public collection of art in Rio Grande do Sul. It was inaugurated in 1908 and maintains over 600 pieces by the leading Gauchos artists (people from Rio Grande do Sul state) from the last one hundred years.
Institute of Fine Arts

Undergraduate Courses
- Visual Arts
- Art History
- Music
- Theater

Graduate Courses
- Performing Arts
- Music
- Visual Arts – Visual poetics (artist’s research) and Theoretical, Critic and History of Visual Arts

Research
The Research Committee of the Arts Institute of the UFRGS – COMPESQ – aims to coordinate research activity within the Academic Unit in order to stimulate, record, analyze and disseminate research. It emits opinions on the merit of the administrative and technical viability of plans, projects, and research programs within the Arts Institute. It also organizes information, procedures and possibilities of funding plans, projects and research by public and private national and international institutions.
The COMPESQ is composed of one teacher from each department, a graduate student representative, whose activities consist of scientific research initiation or of graduation studies in Visual Arts, Music and Theater, as well as an administrative assistant.
History and Structure
The Institute of Languages was created on September 1st 1970, under the name of the Central Institute of Languages. One year later, three Departments were created, with the following denomination: Department of Classical and Vernacular Languages, Department of Modern Languages and Department of Linguistics and Philology.

The Language Degree was established in 1942, and its curriculum offered the following minimum qualifications: Portuguese Language and Literature, Portuguese and Modern Languages, Portuguese and Latin, Portuguese and Greek. Initially, the Language profession received a degree in Latin and Portuguese in the three areas. Greek was added for Classical Literature degree, Spanish, French and Italian for the degree in Romance Languages, and German and English Literature for the Anglo-Germanic degree. After Opinion 283/62, language professionals were traditionally Portuguese, English and French professors. In recent decades, however, linguistic studies have experienced important advances in favor of the language as a significant instrument of communication.

The Institute of Languages' library (Social Sciences and Humanities Sectional Library and Social Documentation Centre - (BSCSH / CDS) was established as one of the largest libraries of UFRGS' Library System and one of the most important libraries in the area of Sciences, Humanities and Social Sciences in the State of Rio Grande do Sul. It occupies a 1,050 m² floor space and hosts courses in Anthropology, Archaeology, Political Science, Social Sciences, Arts, Philology, Philosophy, History, Reading, Language Studies, Languages, Linguistics, Literature, Religion, Sociology, Rural Sociology and Unionism. Rare and sold out books remain in the Rio Grande do Sul Library collection as well as reference books which are not found in other Brazilian libraries.

Departments
The Institute of Languages of UFRGS has three departments, which are subdivided into more specific study fields.

1. Department of Classical and Vernacular Languages - LET 1
   - Portuguese;
   - Brazilian Literature;
   - Portuguese Literature;
   - Latin;
   - Greek.

2. Modern Languages Department - LET 2
   - German;
   - Spanish;
   - French;
   - English;
   - Italian;
   - Japanese;
   - Russian.

3. Linguistics, Philology and Literary Theory Department - LET 3
   - Linguistics;
   - Literary Theory

Graduate Studies and Research
Area: Language Studies
Major areas:
1. Applied linguistics
2. Linguistic theories of the lexicon
3. Theories of text and discourse
4. Linguistic theory and analysis
Language Institute

Research areas:
1. Language acquisition
2. Lexicon linguistic theories: textual relations
3. Textual and discursive analysis
4. Phonology and morphology
5. Grammar, semantics and lexicon
6. Language in social context

Literary Studies Area:

Major areas:
1. Comparative Literature
2. Brazilian Literature
3. Portuguese and Luso-African Literatures
4. Modern foreign literatures

Research areas:
1. Cultural studies
2. Literary and gender cultural studies
3. Literature, history and imaginary
4. Inter-literary relations and translation
5. Literary theories and interdisciplinary
Graduate Courses

Philosophy
Academic Masters and Doctoral Degrees
Telephone: +55 + 51 3308 6616
E-mail: ppfgilo@ufrgs.br
Web: http://www.ufrgs.br/ppfgil

Social Anthropology
Academic Masters and Doctoral Degrees
Telephone: +55 + 51 3308 6638
Fax: +55 + 51 3319 1400
Porto Alegre – Rio Grande do Sul – Brazil
E-mail: ppgas@ifch.ufrgs.br
Web: http://www.ufrgs.br/ifch/ppgas

History
Academic Masters and Doctoral Degrees
Telephone/Fax: +55 + 51 3308 6639
E-mail: ppghist@ufrgs.br
Web: http://www.ufrgs.br/ppghist

Sociology
Academic Masters and Doctoral Degrees
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Political Science
Academic Masters and Doctoral Degrees
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Images and Visual Effects Base/IVEB (BIEV)
The Images and Visual Effects Base integrates the more recent electronic and digital technologies to multimedia and hypermedia in ethnographic collections treatment, which deals collective memory, environment, daily, sociability forms, itineraries, narratives and urban esthetics in complex societies. This project is coordinated by Professor Dr. Ana Luiza Carvalho da Rocha and Professor Dr. Cornelia Eckert. It receives associate and visitor research, Masters and Doctoral students and scientific initiation scholarships students as well.

Documentation Brazilian Center and Bacia do Prata Studies
The Documentation Brazilian Center and Bacia do Prata Studies (CEDEP), from Institute of Philosophy and Human Science was created in August, 18th 1983 with the intention of supporting the research development about Bacia da Prata’s countries communal problems.
In 1991, together to Mercosul creation, the CEDEP became an important documental reference about regional integration processes and other relevant Latin-American reality themes. In the late 1990’s, with the International Affairs Master’s Degree creation, CEDEP significantly enlarged its enrollment. Due to CAPES San Tiago Dantas Project support, CEDEP consisted one of the most complete collections in International Affairs area in Brazil.
Recently, CEDEP marketed the International Affairs Thesaurus, which is an International Affairs area specialized controlled vocabulary and it is also an important information facilitator utensil.
Philosophy and Human Science

History Research Center
The History Research Center available collections to the public, advises and performs researches, orientations, monitoring training, besides it supports all activities pertinent to History teaching and research.

Woman and Gender Interdisciplinary Studies Center
The Woman and Gender Interdisciplinary Studies Center – NIEM, from the Federal University of Rio Grande do Sul, which belongs to Political Science Department of the Institute of Philosophy and Human Science – IFCH – has professors, researchers, employees and student participation from several areas.

Since its foundation, in 1984, it has been working as articulator in masculine and feminine segments in the academic area and as a linking element between the University and Rio-Grande's Communities. At the same time, it fosters the teaching and research about Woman and Gender Relations Subject through the events and programs realization with the national, international scientific and feminist means.

Center of Research and Documentation in Philosophy
Balthazar Barbosa Filho

Objectives
The Center of Research and Documentation in Philosophy, created in 2005, aims to promote research in philosophy, embracing different work groups related to the Department and to the Graduation in Philosophy of UFRGS, involving teachers and students from this university and research from other institutions who act as collaborators. Its activities involve regular research seminars both on undergraduate and graduate levels, event organization support, registration of relevant data about research activities developed by the Department and organization of bibliographic and documental collection.

After Professor Balthazar Barbosa Filho’s death in 2007, his bibliographic collection was, through generous decisions of his heirs, donated to the Center, which became the Center of Research and Documentation in Philosophy Balthazar Barbosa Filho. Added to the material acquired thanks to resources of other projects by different researches, it is a specialized collection with about 8000 pieces in the most diverse Philosophy areas.

Center of Archeological Research
The Center of Archeological Research was set up in 1989 by the teachers Silvia Moehlecke Copé and Arno Alvarez Kern, being linked to the Department of History. Its creation aimed at congregating archeological research accomplished by the Department of History, providing the students with the possibility of improvement in this area of operation and promoting the outcomes of the research though the development of extension activities.

It has research lines in Brazilian Prehistoric Archeology, Rio Grande do Sul Prehistoric Archeology, Historic Archeology and Archeological Theory and Methodology. The ongoing projects are: Pre-history of Rio Grande do Sul Highland; studies of archeological landscapes in Bom Jesus and Sao Jose dos Ausentes, RS, initiated in April 1996; Pre-colonial Societies of Pinhal da Serra, RS, initiated in 2001; and Pre-colonial and Colonial Guarani Settlements in Rio Grande do Sul, initiated in 2002. The Center of Archeological Research has also a library, with more than 2000 pieces.